



Sharing our Success Stories

What happened?

Anna is a fifteen-year-old high school sophomore and receives life skills instruction in a self-contained classroom. She enjoys looking at books and magazines, but holds the materials in various directions (upside down, backwards, sideways). Lately, however, Anna had begun to consistently hold her books and magazines with correct orientation. She will pretend to read to her friends and favorite stuffed animal and turn the book to face them at the appropriate time.

Why is this a “success story?”

The teacher implemented a more comprehensive literacy program during this school year and has seen differences in her students’ understanding of literacy, as demonstrated by Anna. Anna is now able to get a lot more out of self-selected reading because she is paying more attention to the direction of the pictures and the text.